

Teaching via “Chalk Talk” during Rounds

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Disclosure

- No financial disclosures
- Not an expert!

Objectives

- Identify the framework for developing a Chalk Talk.
- Recognize steps for delivering content as a Chalk Talk.
- Deliver educational content using a Chalk Talk format.

Why Chalk talk?

- Easy to use during rounds
- Interactive learning environment
- Educators thought process is apparent
- Clinically relevant
- Different from the lecture format

Before the Chalk Talk

- Know your audience
- What are the learning goals?
- Learning needs assessment- Medical students vs Residents vs Fellows
- Selecting a topic
- Layered teaching

Preparing for the Chalk Talk

- Topic related Objectives- clinically relevant, specific, realistic
- Outline for the Talk
- Headings that will lay the foundation of the talk
- Questions that will engage the audience

The Talk

- Engaging the Audience- starting with a “hook”, raising curiosity!
- Open ended questions
- Encouraging audience without guilt/judgement
- Creating outline, building on it
- Topic transitions

The talk

- Using peg system of memory
- Clinical examples
- Mixed group of learners- layered teaching
- Teacher-learner- board triad
- Less writing, board visible, standing next to the board
- Discussion
- Take away lessons



After the Chalk talk

- Feedback from learners
- Take a picture of the board
- Share
- Plan for the next time

Example

Summary

Effective chalk-talk strategies-

- Raising Curiosity
- Clinically relevant
- Engaging the audience
- “Take home message”

Thanks!

References-

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